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| Content |  Covers topic in depth with details and examples. Subject knowledge is excellent. All students contribute to research.  |  Includes essential knowledge about the topic. Subject knowledge appears to be good. All students have contributed to research. |  Includes essential information about the topic but there are factual errors. Most students were involved in research.  |  Content is minimal OR there are several factual errors. Few students were involved in the research.  |
| Organization |  Content is well organized using heading or bulleted lists to group related material |  Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.  |  Content is logically organized for the most part.  |  There is no logical organizational structure, just a lot of facts.  |
| Attractiveness |  Makes excellent use of font, color, graphics effects etc. to enhance the presentation |  Makes good use of font, color, graphics, effects, etc. to enhance presentation. |  Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.   |  Use of font, color, graphics, effects, etc. but these often detract from the presentation content.  |
| Presentation | Presents with a clear voice using eye contact and knowledge of the subject. | Presents with a mostly clear voice, making eye contact occasionally and faltering on material sometimes |  Presents with some confusion about topic, unsure of material without making eye contact or speaking clearly | Presents while mumbling about a seemingly unrelated topic.  |

Student Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_