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| Content | Covers topic in depth with details and examples. Subject knowledge is excellent. All students contribute to research. | Includes essential knowledge about the topic. Subject knowledge appears to be good. All students have contributed to research. | Includes essential information about the topic but there are factual errors. Most students were involved in research. | Content is minimal OR there are several factual errors. Few students were involved in the research. |
| Organization | Content is well organized using heading or bulleted lists to group related material | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. | Content is logically organized for the most part. | There is no logical organizational structure, just a lot of facts. |
| Attractiveness | Makes excellent use of font, color, graphics effects etc. to enhance the presentation | Makes good use of font, color, graphics, effects, etc. to enhance presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects, etc. but these often detract from the presentation content. |
| Presentation | Presents with a clear voice using eye contact and knowledge of the subject. | Presents with a mostly clear voice, making eye contact occasionally and faltering on material sometimes | Presents with some confusion about topic, unsure of material without making eye contact or speaking clearly | Presents while mumbling about a seemingly unrelated topic. |

Student Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_