Trimester ONE

Before the trial

Grade the characters of To Kill a Mockingbird based on what the reader knows about the character

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Courageous | Idealistic | Noble | Malicious | Clever | Fair |
| Atticus |  |  |  |  |  |  |
| Jem |  |  |  |  |  |  |
| Scout |  |  |  |  |  |  |
| Dill |  |  |  |  |  |  |
| Aunt Alexandria |  |  |  |  |  |  |
| Tom Robinson |  |  |  |  |  |  |
| Calpurnia |  |  |  |  |  |  |
| Mayella |  |  |  |  |  |  |
| Bob Ewell |  |  |  |  |  |  |
| Judge Taylor |  |  |  |  |  |  |
| Reverend |  |  |  |  |  |  |

Choose four of the character above to create your own report card for, choose 5-6 important characteristics that you will grade them on.

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Write three paragraphs rationalizing the grades you gave three of these characters for one of the characteristics. Your paragraph should be developed (8-10 sentences) and it should use proof from the text (this means that you should reference specific quotes and/or parts of the novel to validate the grade given)

Trimester TWO

After the trial

Grade the characters of To Kill a Mockingbird based on their development during and after the trial.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Courageous | Idealistic | Noble | Malicious | Clever | Fair |
| Atticus |  |  |  |  |  |  |
| Jem |  |  |  |  |  |  |
| Scout |  |  |  |  |  |  |
| Dill |  |  |  |  |  |  |
| Aunt Alexandria |  |  |  |  |  |  |
| Tom Robinson |  |  |  |  |  |  |
| Calpurnia |  |  |  |  |  |  |
| Mayella |  |  |  |  |  |  |
| Bob Ewell |  |  |  |  |  |  |
| Judge Taylor |  |  |  |  |  |  |
| Reverend |  |  |  |  |  |  |

Choose four of the character above to create your own report card for, choose 5-6 important characteristics that you will grade them on. (They should be the same characters/ characteristics as Trimester 1)

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Write three paragraphs rationalizing the grades you gave three of these characters for one of the characteristics. Your paragraph should be developed (8-10 sentences) and it should use proof from the text (this means that you should reference specific quotes and/or parts of the novel to validate the grade given). These paragraphs should explain *how the character changed or stayed the same in the second part of the novel*. What sparked the character’s growth? What specific situations or moments in the novel affected the character’s grade?

Finally, predict how you see the characters ending the novel. Will their grades change? Will they stay the same? Why or why not?

Trimester THREE

At the end of the trial

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| --- | --- | --- | --- | --- | --- | --- |
|  | Courageous | Idealistic | Noble | Malicious | Clever | Fair |
| Atticus |  |  |  |  |  |  |
| Jem |  |  |  |  |  |  |
| Scout |  |  |  |  |  |  |
| Dill |  |  |  |  |  |  |
| Aunt Alexandria |  |  |  |  |  |  |
| Tom Robinson |  |  |  |  |  |  |
| Calpurnia |  |  |  |  |  |  |
| Mayella |  |  |  |  |  |  |
| Bob Ewell |  |  |  |  |  |  |
| Judge Taylor |  |  |  |  |  |  |
| Reverend |  |  |  |  |  |  |

Choose four of the character above to create your own report card for, choose 5-6 important characteristics that you will grade them on. (They should be the same characters/ characteristics as Trimester 1 and 2)

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